

## Learning to be global citizens

The ELC will continue to strive to do more for learning in a safe environment with friends who not mind getting dirty. With over 70 families enrolled at the Centre and numbers increasing each year, [REDACTED] journey.

The specific programs offered at the Centre for both three and four year old groups differ every year; however returning families will see some similarities and familiar eg. this as well as their done specifically as teachers know they offer significant experiences for education.

The children love the hands-on experiences of Snow and Saman in their life and Emma Kerish visiting. The children have had fun with the snow in the 60m Turf field. For more things after the first time in school. The seasonal and holiday activities will make the children

this concept at their Bike, Trike and Scooter day where they develop their stamina and ride the School grounds. Our chicken hatching and rabbit rearing programs give the children the opportunity to take responsibility for young animals and observe their growth. Teachers learnt this year that overnight

Being based on the School campus gives the children unique access to a range of special arrangements we have that resources are available to be possible. We have a range of the many things that are available to Social Skills Mummies and Daddies who

documenting the development through drawings and photographs. During science week we visited the V&E Charity market and saw the different ways and how to make this an absolute highlight.

A specific focus in 2017 has been our rain gardens program. Our youngest children spent several weeks focused on seeing the Rain Garden initiative to raise money through the Lemnards stall. Their interest in caring for endangered animals led to fundraising for the Rhinos in Australia through their Rain for Rhinos Day. As part of Book Week children made a book character costume, donating a gold coin for the Smith Family Literacy Program. Each week the children to be good global citizens and teachers have been keen to project has impact show them how they can have a positive impact on their world.

During the winter term break we made a structural change to our outdoor space. To many the replacement of one of our three sandpits with a flat, open area may not be immediately obvious. However, the opportunities for new and dynamic play and the varied uses it offers has been

discussions about the changes that would occur and sought their ideas on how they might use the area. They even spent a week assisting our grounds staff with preparations.

During the year the ELC staff have been led through a professional process of re-writing the Centre's philosophy. This gave opportunity to collective share what, how and why we do and provided a valuable process for reflection and evaluation.

The closing statement from the philosophy we believe truly reflects on what we aim to do at the ELC and encourage others to visit and see for themselves.

~~"At M..."~~ ~~to create an atmosphere where children and families~~  
~~feel comfortable, confident and empowered." Yuraniar Tanna ya~~ Early Learning Centre  
Philosophy 2017

Mrs Nicky Callow

~~Mrs Nicky Callow 2017~~